Secondary Reading for LARA Booklets

Due to third party copyright restrictions we are unable to provide full readings for each unit. However, below we provide a bibliography of the material to be covered in each unit.

UNIT ONE – An Introduction to Ethnography for Language Learners

• Spradley, J and McCurdy, D (1972) *The Cultural Experience: Ethnography in complex society.* Illinois: Waveland Press. Chapter 1 'The Cultural Experience': pp. 3-6, 7-12

UNIT TWO – What is an Ethnographic Approach?

- Hammersley, M (1992) 'Introducing Ethnography' in Sociology Review vol. 2, November 1992 pp. 18-20
- Raeburn, R (1978) 'Motorway' in Sussex Anthropology vol. 2 no. 3, Summer 1978.

UNIT THREE - Non-verbal Communication and Social Space

• Sutherland, A (1978) 'Social Space' in Face Values. London: BBC pp. 46-68

UNIT FOUR – Shared Cultural Knowledge

• No additional reading.

UNIT FIVE - Families and Households

- Notes taken from Schultz, E.A. and Lavenda, R.H. (1990) '*Compadrazgo* in Mexico', in *Cultural Anthropology*, Second edition, chapter 10 and 11 (USA: College textbook)
- Le Wita, Beatrix (1994) French Bourgeois Culture. Cambridge: Cambridge University Press.
- Family Conversations at the Dinner table. Based on Erickson, Frederick, 'Money Tree, Lasagne Bush, Salt and Pepper: Social Construction of Topical Cohesion in a Conversation among Italian-Americans', in Deborah Tannen (ed.) (1982) *Analysing Discourse: Text and Talk*, Washington DC: Georgetown University Press.

UNIT SIX - Gender Relations

• Fishman, P (1983) 'Interaction: The Work Women Do' in Thorne, Kramarae and Henley (eds.), *Language, Gender and Society*. London: Newbury House, pp. 89-101

UNIT SEVEN - Education and Socialisation

- Mehan, H (1979) 'The Structuring of Classroom Lessons: The Work of Doing Nothing', in *Learning Lessons: Social Organisation in the Classroom*, Cambridge: Harvard University Press, pp. 108-110.
- Willis, Paul (1977) *Learning to Labour*, London: Saxon House, pp. 11-22

UNIT EIGHT - Participant Observation

• No additional reading.

UNIT NINE - Ethnographic Conversations 1

• Spradley, J (1979) *Ethnographic Interviewing*. New York: Holt, Rinehart and Winston, pp 45-53 UNIT TEN – Ethnographic Conversations 2

• Agar, M (1980) The Professional Stranger. Academic Press, pp. 89-103

UNIT ELEVEN – Data Analysis 1

• Agar, M (1986) *Independents Declared: The dilemmas of independent trucking*. Washington DC: Smithsonian Institute, pp 105-113

UNIT TWELVE - Data Analysis 2

 Sanjek, R (1990) 'A Vocabulary for Field Notes.' In Sanjek, R (ed) Fieldnotes. Cornell University Press, pp. 94-100

UNIT THIRTEEN - National and Ethnic Identities and Local Boundaries

• Forsythe, Diana (1989) 'German Identity and the Problem of History', in E. Tonkin et al. (eds.) *History and Ethnicity* (ASA 27) (London/New York: Routledge) pp. 137-156

UNIT FOURTEEN - Language and Social Identity

• Tannen, D (1984) Conversational Style. Ablex pp 1-5

UNIT FIFTEEN - Local Level Politics

- Bailey, F.G. (1971) *Gifts and Poisons*. Oxford: Blackwell (Chapter one, 'Gifts and Poisons', pp. 1-25) ← Accompanying questions on p43.
- Manes, Joan, 'Compliments: A Mirror of Cultural Values', in Wolfson, N and Judd, E (1983) Sociolinguistics and Language Acquisition. London: Newbury pp. 96-102
- Beattie, J (1962) 'Tis the Season to be Jolly. Why?' in *New Society*, vol. 4, no. 27 December 1962.

UNIT SIXTEEN - Belief and Action 1: Categorisation and Rituals

• Taylor, B (1979) 'Supermarket Semiology', Sussex Anthropology, vol. 3, no. 1

UNIT SEVENTEEN – Belief and Action 2: Discourse and Power

• Mars-Jones, A (1987) 'Structural Anthropology' in Bradbury, M (ed.) *The Penguin Book of Modern Short Stories*, pp 443-448. London: Penguin.

UNIT EIGHTEEN - Writing the Ethnographic Project

• No additional reading.

UNIT NINETEEN - The Butterfly Unit

• No additional reading